Masters Induction For All - Development Of A Distance Learning, Stand-

adding, Enhancing and Integrating Enhancing and Integrating Employability Object For All adding, Enhancing and Integrating Employability Promoting Learner Autonomy Inter-professional e-learning Embedding, Enhancing and Integrating adding, Enhancing and Integrating Employability Promoting Christine Ferris (HWB)



Overview

Changing distance learning highlighted a need for students to engage with the requirements of Level 7 study through the VLE. Individual programmes have developed their own resources. Over the last 12 months we have pooled resources and now require these to be redeveloped and evaluated. Many Level 7 students access individual modules along with modules that are part of an award. The move towards blended and DL requires increased learner autonomy. Induction is the first impression students get and helps to orientate the student to the demands of the autonomous learning demanded at this level of study. The aim of this project is to produce and evaluate a distance learning, stand-alone, electronic learning object for all (international and UK based) students accessing any Level 7 modules.

Aim

The aim of this project is to produce and evaluate a distance learning, stand-alone, electronic learning object for all (international and UK based) students accessing any Level 7 modules.

Objectives

- Scope existing Level 7 learning induction resources within H&W.
- Repackage current provision into a stand-alone learning object for use within all Level 7 modules.
- Make accessible to all students including those with disabilities and those from overseas.
- Disseminate and make results available to academic staff.

Anticipated outcome

Production of a consistent approach to learning induction for all Level 7 students.

Sheffield	Library Gateway My Student Record	
Hallam University shuspace	My SHU News & Events Support & Information Bb-support My Page	
Announcements Staff Information Tools	POSTGRADUATE STUDY SKILLS (2009/10) (86-Z-50296-20090) > ANNOUNCEMENTS Announcements	
Discussion Board Project Documents	VIEW TODAY VIEW LAST 7 DAYS VIEW LAST 30 DAYS VIEW ALL 04 January 2010 - 11 January 2010	
Project Documents	 Wed, 14 Oct 2009 Learner Autonomy Project - Supporting and preparing students studying at a distance Dear Colleagues. You have been enrolled onto this Blackboard site because you are a course leader or you have an interest in postgraduate students and distance learning. We are one of the project teams who were successful in securing funding for the development of a resource that will support students who are engaging with level 7 study and distance learning for the first time. the bid was developed by Christine Ferris, Patricia Foster, Alison Purvis and Colette Fegan. We would like you to give us feedback on the resources that are already available in INDUCTION and also we would like to invite you to contribute to the Discussion Forums. If you would like to share any of the resources you currently use that would be great. Our project aim it to develop a resource that can be used across the Faculty to support students both home and international who are new to distance learning and level 7 study. The resource will also take account of the needs of those students with learning contracts and disabilities. If you know of any other staff who you think would be interested in contributing please let us know. Also we would like students may be interested let us know. The project will be managed by Murray Schofield with support from Christine Ferris, Colette Fegan and technical 	

What's going well

A Blackboard site has been set up to show what we already have in place for M level induction All course leaders across the faculty of H&W have been invited to contribute to its development for DL

Future plans

Keeping to the original plan we will be conducting some focus groups to evaluate the package

The Blackboard Site

What's not going well

Changes in role of the team has resulted in some slippage

Support needs

We may need some administrative and technical support for organisation and conducting the focus groups

Contact: Christine Ferris c.m.ferris@shu.ac.uk



SHARPENS YOUR THINKING

Centre For Excellence in Teaching and Learning Centre For Promoting Learner Autonomy www.shu.ac.uk/cetl